

REVIEW PAPER

Physical facilities in various pre-school centres at Lucknow city

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ABSTRACT

Early childhood care and education (ECCE) require that young children be provided care, opportunities and experiences that lead to their all-round development –physical, mental, social and emotional and school readiness. The NCF-2005 requires the curriculum framework and pedagogy for ECCE to be based on this holistic perspective, taking in to account the various domains of the development, the characteristics of children at each sub-stage, and their learning needs in terms of experiences. The National Policy on Education (NPE 1986) has given a great deal of importance to early childhood care and education (ECCE). It views ECCE as an important input in the strategy of human resource development, as a feeder and as a support service a primary education and a support service for working women of the disadvantaged sections of society. The Right to Free and Compulsory Education of Children Act 2009 has stated that “The state shall endeavour to provide early childhood care and education to run ECCE programme” The main objective of this study was to assess the physical facilities in various pre-school centre. The sample comprised of 15 pre-school centres. Quota sampling method was used for sample selection and interview schedule and observation sheet was used for data collection. Analysis of data was done by SPSS (20th version). To sum up, children- friendly infrastructure and facilities supported by professional training in relation to early childhood education constitute the key to improving the quality of preprimary education. Improving the educational infrastructure, training and supervision, and provision of children friendly equipments and materials are the best possible investment in preprimary education.

Key Words : Children, Physical facilities, Child care, Pre-school, ECCE

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